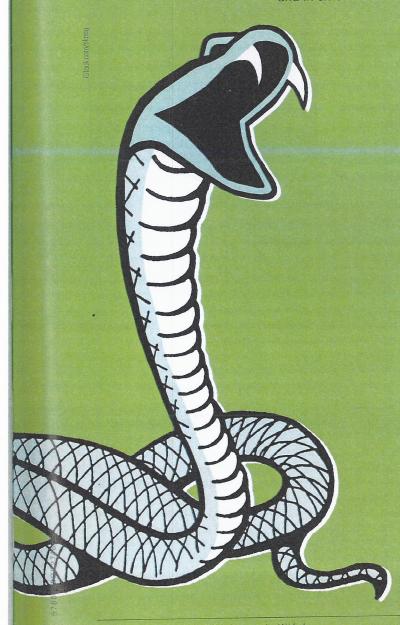
05

Short story study:

'The Drover's Wife'

Why study 'The Drover's Wife'?

'The Drover's Wife' is widely considered a classic of Australian literature. Studying this short story will extend your awareness of your Australian cultural heritage. 'The Drover's Wife' is also a useful text for refining your understanding of characterisation and narrative structure. Furthermore, it provides an avenue to help you understand the relationship between texts and contexts, and ways in which responses to texts can change over time and in different cultural contexts.



Specific aims

To help you:

- understand the contextual background of 'The Drover's Wife'
- explain how 'The Drover's Wife' is influenced by the context in which it was produced
- analyse narrative structure and characterisation in 'The Drover's Wife'
- develop skills in analysing representation of social groups.

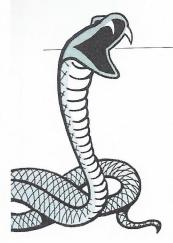
General aims

To help you:

- understand the relationships between purpose, context and audience and how these relationships influence texts and their meanings
- investigate how text structures and language features are used to communicate ideas and represent people and events in a range of texts
- explain how texts are created in and for different contexts.
- explain the ways language features, text structures and conventions communicate ideas and perspectives
- analyse and evaluate how responses to texts, including students' own responses, are influenced by personal, social and cultural contexts.

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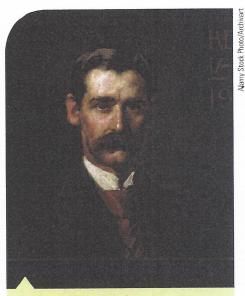
Background

'The Drover's Wife' by Henry Lawson was first published in Australia in 1892, during a period – the 1880s to the 1890s – that is sometimes seen as a golden age of Australian literary nationalism. This was a period in which Australian writers focused for the first time on identifiably Australian subjects and attempted to write in Australian voices, rather than imitating the topics and voices of English writers. It was the period in which such enduring Australian classics as 'Clancy of

the Overflow', 'The Man from Snowy River' and 'Waltzing Matilda' were written.

As these examples illustrate, in seeking to write about identifiably Australian subjects, writers tended to focus mainly on life in Australian rural areas, as the landscape and lifestyle were seen as distinctively different to that portrayed in English literature. In this respect 'The Drover's Wife' is no exception. However, the heroes and protagonists of much of this literature tended to be predominantly male. In choosing a female as his protagonist, Lawson was departing from the dominant tradition of his time.

Another aspect of the Australian literature of the time was a tendency to portray the Australian bush as a place of beauty, peace and spiritual refreshment. This can be seen most clearly in Banjo Paterson's poem 'Clancy of the Overflow', where the persona imagines the life of Clancy, a drover:



Henry Lawson (1867-1922)

As the stock are slowly stringing, Clancy rides behind them singing, For the drover's life has pleasures that the townsfolk never know.

And the bush hath friends to meet him, and their kindly voices greet him

In the murmur of the breezes and the river on its bars,

And he sees the vision splendid of the sunlit plains extended,

And at night the wond'rous glory of the everlasting stars.

A.B. 'Banjo' Paterson, 'Clancy of the Overflow', 1899

Does 'The Drover's Wife' share this view of the Australian bush? That will be for you to decide.



The 'persona' of a poem is the speaker of the poem. The persona plays the same role as the narrator of a story.

The term 'persona' plays a useful role in reminding us not to confuse the speaker of a poem with the poet. For example, the speaker in 'Clancy of the Overflow' is a lowly office worker, whereas the poet, Paterson, was a solicitor.

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Focus questions

As you are reading the story, keep the following questions in mind and look for evidence you might use to answer them.

- How does the story position readers to perceive the drover's wife?
- How does the story portray life in rural Australia?

The Drover's Wife

The two-roomed house is built of round timber, slabs, and stringy-bark, and floored with split slabs. A big bark kitchen standing at one end is larger than the house itself, veranda included.

Bush all round – bush with no horizon, for the country is flat. No ranges in the distance. The bush consists of stunted, rotten native apple-trees. No undergrowth. Nothing to relieve the eye save the darker green of a few she-oaks which are sighing above the narrow, almost waterless creek. Nineteen miles to the nearest sign of civilization – a shanty on the main road.

The drover, an ex-squatter, is away with sheep. His wife and children are left here alone. Four ragged, dried-up-looking children are playing about the house. Suddenly one of them yells: 'Snake! Mother, here's a snake!'

The gaunt, sun-browned bushwoman dashes from the kitchen, snatches her baby from the ground, holds it on her left hip, and reaches for a stick.

'Where is it?'

'Here! gone into the wood-heap!' yells the eldest boy – a sharp-faced urchin of eleven. 'Stop there, mother! I'll have him. Stand back! I'll have the beggar!'

'Tommy, come here, or you'll be bit. Come here at once when I tell you, you little wretch!'

The youngster comes reluctantly, carrying a stick bigger than himself. Then he yells, triumphantly:

'There it goes – under the house!' and darts away with club uplifted. At the same time the big, black, yellow-eyed dog-of-all-breeds, who has shown the wildest interest in the proceedings, breaks his chain and rushes after that snake. He is a moment late, however, and his nose reaches the crack in the slabs just as the end of its tail disappears. Almost at the same moment the boy's club comes down and skins the aforesaid nose. Alligator takes small notice of this, and proceeds to undermine the building; but he is subdued after a struggle and chained up. They cannot afford to lose him.

The drover's wife makes the children stand together near the dog-house while she watches for the snake. She gets two small dishes of milk and sets them down near the wall to tempt it to come out; but an hour goes by and it does not show itself.

It is near sunset, and a thunderstorm is coming. The children must be brought inside. She will not take them into the house, for she knows the snake is there, and may at any moment come up through a crack in the rough slab floor; so she carries several armfuls of firewood into the kitchen, and then takes the children there. The kitchen has no floor – or, rather, an earthen one – called a 'ground floor' in this part of the bush. There is a large, roughly-made table in the centre of the place. She brings the children in, and makes them get on this table. They are two boys and two girls – mere babies. She gives them some supper, and then, before it gets dark, she goes into the house, and snatches up some pillows and bedclothes – expecting to see or lay her hand on the snake any minute. She makes a bed on the kitchen table for the children, and sits down beside it to watch all night.

She has an eye on the corner, and a green sapling club laid in readiness on the dresser by her side; also her sewing basket and a copy of the Young Ladies' Journal. She has brought the dog into the room.

Tommy turns in, under protest, but says he'll lie awake all night and smash that blinded snake.

His mother asks him how many times she has told him not to swear.

He has his club with him under the bedclothes, and Jacky protests:

'Mummy! Tommy's skinnin' me alive wif his club. Make him take it out.'

Tommy: 'Shet up, you little -! D'yer want to be bit with the snake?' Jacky shuts up.

'If yer bit,' says Tommy, after a pause, 'you'll swell up, an' smell, an' turn red an' green an' blue all over till yer bust. Won't he, mother?'

'Now then, don't frighten the child. Go to sleep,' she says.

The two younger children go to sleep, and now and then Jacky complains of being 'skeezed.' More room is made for him. Presently Tommy says: 'Mother! Listen to them (adjective) little possums. I'd like to screw their blanky necks.'

And Jacky protests drowsily.

'But they don't hurt us, the little blanks!'

Mother: 'There, I told you you'd teach Jacky to swear.' But the remark makes her smile. Jacky goes to sleep. Presently Tommy asks:

'Mother! Do you think they'll ever extricate the (adjective) kangaroo?'

'Lord! How am I to know, child? Go to sleep.'

'Will you wake me if the snake comes out?'

'Yes. Go to sleep.'

Near midnight. The children are all asleep and she sits there still, sewing and reading by turns. From time to time she glances round the floor and wall-plate, and, whenever she hears a noise, she reaches for the stick. The thunderstorm comes on, and the wind, rushing through the cracks in the slab wall, threatens to blow out her candle. She places it on a sheltered part of the dresser and fixes up a newspaper to protect it. At every flash of lightning, the cracks between the slabs gleam like polished silver. The thunder rolls, and the rain comes down in torrents.

Alligator lies at full length on the floor, with his eyes turned towards the partition. She knows by this that the snake is there. There are large cracks in that wall opening under the floor of the dwelling-house.

She is not a coward, but recent events have shaken her nerves. A little son of her brother-in-law was lately bitten by a snake, and died. Besides, she has not heard from her husband for six months, and is anxious about him.

He was a drover, and started squatting here when they were married. The drought of 18 – ruined him. He had to sacrifice the remnant of his flock and go droving again. He intends to move his family into the nearest town when he comes back, and, in the meantime, his brother, who keeps a shanty on the main road, comes over about once a month with provisions. The wife has still a couple of cows, one horse, and a few sheep. The brother-in-law kills one of the latter occasionally, gives her what she needs of it, and takes the rest in return for other provisions. She is used to being left alone. She once lived like this for eighteen months. As a girl she built the usual castles in the air; but all her girlish hopes and aspirations have long been dead. She finds all the excitement and recreation she needs in the Young Ladies' Journal, and Heaven help her! takes a pleasure in the fashion-plates.

Her husband is an Australian, and so is she. He is careless, but a good enough husband. If he had the means he would take her to the city and keep her there like a princess. They are used to being apart, or at least she is. 'No use fretting,' she says. He may forget sometimes that he is married; but if he has a good cheque when he comes back he will give most of it to her. When he had money he took her to the city several times – hired a railway sleeping compartment, and put up at the best hotels. He also bought her a buggy, but they had to sacrifice that along with the rest.

The last two children were born in the bush – one while her husband was bringing a drunken doctor, by force, to attend to her. She was alone on this occasion, and very weak. She had been ill with a fever. She prayed to God to send her assistance. God sent Black Mary ... Or, at least, God sent King Jimmy first, and he sent Black Mary. He put his

black face round the door post, took in the situation at a glance, and said cheerfully: 'All right, missus – I bring my old woman, she down alonga creek.'

One of the children died while she was here alone. She rode nineteen miles for assistance, carrying the dead child.

It must be near one or two o'clock. The fire is burning low. Alligator lies with his head resting on his paws, and watches the wall. He is not a very beautiful dog, and the light shows numerous old wounds where the hair will not grow. He is afraid of nothing on the face of the earth or under it. He will tackle a bullock as readily as he will tackle a flea. He hates all other dogs – except kangaroo-dogs – and has a marked dislike to friends or relations of the family. They seldom call, however. He sometimes makes friends with strangers. He hates snakes and has killed many, but he will be bitten some day and die; most snake-dogs end that way.

Now and then the bushwoman lays down her work and watches, and listens, and thinks. She thinks of things in her own life, for there is little else to think about.

The rain will make the grass grow, and this reminds her how she fought a bushfire once while her husband was away. The grass was long, and very dry, and the fire threatened to burn her out. She put on an old pair of her husband's trousers and beat out the flames with a green bough, till great drops of sooty perspiration stood out on her forehead and ran in streaks down her blackened arms. The sight of his mother in trousers greatly amused Tommy, who worked like a little hero by her side, but the terrified baby howled lustily for his 'mummy.' The fire would have mastered her but for four excited bushmen who arrived in the nick of time. It was a mixed-up affair all round; when she went to take up the baby he screamed and struggled convulsively, thinking it was a 'blackman;' and Alligator, trusting more to the child's sense than his own instinct, charged furiously, and (being old and slightly deaf) did not in his excitement at first recognize his mistress's voice, but continued to hang on to the moleskins until choked off by Tommy with a saddle-strap. The dog's sorrow for his blunder, and his anxiety to let it be known that it was all a mistake, was as evident as his ragged tail and a twelve-inch grin could make it. It was a glorious time for the boys; a day to look back to, and talk about, and laugh over for many years.

She thinks how she fought a flood during her husband's absence. She stood for hours in the drenching downpour, and dug an overflow gutter to save the dam across the creek. But she could not save it. There are things that a bushwoman cannot do. Next morning the dam was broken, and her heart was nearly broken too, for she thought how her husband would feel when he came home and saw the result of years of labour swept away. She cried then.

She also fought the pleuro-pneumonia – dosed and bled the few remaining cattle, and wept again when her two best cows died.

Again, she fought a mad bullock that besieged the house for a day. She made bullets and fired at him through cracks in the slabs with an old shot-gun. He was dead in the morning. She skinned him and got seventeen-and-sixpence for the hidę.

She also fights the crows and eagles that have designs on her chickens. Her plan of campaign is very original. The children cry 'Crows, mother!' and she rushes out and aims a broomstick at the birds as though it were a gun, and says 'Bung!' The crows leave in a hurry; they are cunning, but a woman's cunning is greater.

Occasionally a bushman in the horrors, or a villainous-looking sundowner, comes and nearly scares the life out of her. She generally tells the suspicious-looking stranger that her husband and two sons are at work below the dam, or over at the yard, for he always cunningly inquires for the boss.

Only last week a gallows-faced swagman – having satisfied himself that there were no men on the place – threw his swag down on the veranda, and demanded tucker. She gave him something to eat; then he expressed his intention of staying for the night. It was sundown then. She got a batten from the sofa, loosened the dog, and confronted the stranger, holding the batten in one hand and the dog's collar with the other. 'Now you go!' she said. He looked at her and at the dog, said 'All right, mum,' in a cringing tone, and left. She was a determined-looking woman, and Alligator's yellow eyes glared



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unpleasantly – besides, the dog's chawing-up apparatus greatly resembled that of the reptile he was named after.

She has few pleasures to think of as she sits here alone by the fire, on guard against a snake. All days are much the same to her; but on Sunday afternoon she dresses herself, tidies the children, smartens up baby, and goes for a lonely walk along the bush-track, pushing an old perambulator in front of her. She does this every Sunday. She takes as much care to make herself and the children look smart as she would if she were going to do the block in the city. There is nothing to see, however, and not a soul to meet. You might walk for twenty miles along this track without being able to fix a point in your mind, unless you are a bushman. This is because of the everlasting, maddening sameness of the stunted trees – that monotony which makes a man long to break away and travel as far as trains can go, and sail as far as ship can sail – and farther.

But this bushwoman is used to the loneliness of it. As a girl-wife she hated it, but now she would feel strange away from it.

She is glad when her husband returns, but she does not gush or make a fuss about it. She gets him something good to eat, and tidies up the children.

She seems contented with her lot. She loves her children, but has no time to show it. She seems harsh to them. Her surroundings are not favourable to the development of the 'womanly' or sentimental side of nature.

It must be near morning now; but the clock is in the dwellinghouse. Her candle is nearly done; she forgot that she was out of candles. Some more wood must be got to keep the fire up, and so she shuts the dog inside and hurries round to the woodheap. The rain has cleared off. She seizes a stick, pulls it out, and – crash! the whole pile collapses.

Yesterday she bargained with a stray blackfellow to bring her some wood, and while he was at work she went in search of a missing cow. She was absent an hour or so, and the native black made good use of his time. On her return she was so astonished to see a good heap of wood by the chimney, that she gave him an extra fig of tobacco, and praised him for not being lazy. He thanked her, and left with head erect and chest well out. He was the last of his tribe and a King; but he had built that wood-heap hollow.

She is hurt now, and tears spring to her eyes as she sits down again by the table. She takes up a handkerchief to wipe the tears away, but pokes her eyes with her bare fingers instead. The handkerchief is full of holes, and she finds that she has put her thumb through one, and her forefinger through another.

This makes her laugh, to the surprise of the dog. She has a keen, very keen, sense of the ridiculous; and some time or other she will amuse bushmen with the story.

She had been amused before like that. One day she sat down 'to have a good cry,' as she said – and the old cat rubbed against her dress and 'cried too.' Then she had to laugh.

It must be near daylight now. The room is very close and hot because of the fire. Alligator still watches the wall from time to time. Suddenly he becomes greatly interested; he draws himself a few inches nearer the partition, and a thrill runs through his body. The hair on the back of his neck begins to bristle, and the battle-light is in his yellow eyes. She knows what this means, and lays her hand on the stick. The lower end of one of the partition slabs has a large crack on both sides. An evil pair of small, bright bead-like eyes glisten at one of these holes. The snake – a black one – comes slowly out, about a foot, and moves its head up and down. The dog lies still, and the woman sits as one fascinated. The snake comes out a foot farther. She lifts her stick, and the reptile, as though suddenly aware of danger, sticks his head in through the crack on the other side of the slab, and hurries to get his tail round after him. Alligator springs, and his jaws come together with a snap. He misses, for his nose is large, and the snake's body close down in the angle formed by the slabs and the floor. He snaps again as the tail comes round. He has the snake now, and tugs it out eighteen inches. Thud, thud comes the woman's club on the ground. Alligator pulls again. Thud, thud. Alligator gives another pull and he has the snake out – a black brute, five feet long. The head rises to dart about, but the dog has the enemy close to the neck. He is a big, heavy dog, but quick as a terrier. He shakes the snake as though he felt the original curse in common with mankind. The eldest boy wakes up, seizes his stick, and tries to get out of bed, but his mother forces

him back with a grip of iron. Thud, thud – the snake's back is broken in several places. Thud, thud – its head is crushed, and Alligator's nose skinned again.

She lifts the mangled reptile on the point of her stick, carries it to the fire, and throws it in; then piles on the wood and watches the snake burn. The boy and dog watch too. She lays her hand on the dog's head, and all the fierce, angry light dies out of his yellow eyes. The younger children are quieted, and presently go to sleep. The dirty-legged boy stands for a moment in his shirt, watching the fire. Presently he looks up at her, sees the tears in her eyes, and, throwing his arms round her neck exclaims:

'Mother, I won't never go drovin'; blarst me if I do!' And she hugs him to her wornout breast and kisses him; and they sit thus together while the sickly daylight breaks over the bush.

Henry Lawson, 'The Drover's Wife', 1892

'The Drover's Wife': focus questions Discuss your answers to the focus questions on page 51.

Theme

The theme of a text can be described as the main underlying idea or apparent purpose of the text. A text might have more than one theme. The major theme of 'The Drover's Life' can be, and has been most commonly been, read as a tribute to the strength and stoicism of women in rural Australia in response to the harshness of the Australian bush. Below you are asked to examine how certain text structures and conventions contribute to this theme.

Narrative structure

'The Drover's Wife' has a double narrative structure: a frame narrative with a traditional problem—resolution structure, and an embedded narrative. It switches back and forth between these.

A story within a story

The terms 'frame narrative' and 'embedded narrative' are used when there is a story within a story.

- → The frame narrative is the 'outside' story, which begins and closes the narrative.
- → The embedded narrative is the story told within the frame narrative.

Narrative structure in 'The Drover's Wife'

- 1 What is the frame narrative? What is the problem and what is the resolution?
- 2 What is the embedded narrative?
- 3 Construct a diagram that shows the relationship between the sequence of the frame narrative and the embedded narrative.
- 4 How does this narrative structure contribute to the central theme of the story?

Characterisation

In Chapter 4, we pointed out the major conventions of indirect characterisation:

- name
- setting
- physical appearance
- behaviour
- body language
- dialogue
- character's thoughts
- other characters' reactions
- narratorial commentary.

Characterisation in 'The Drover's Wife'

- 1 Which of these conventions are **not** used to convey ideas about the drover's wife?
- 2 Which are used, but only minimally?
- 3 Which are predominantly used?
- 4 What are the effects of Lawson's manipulation of conventions of indirect characterisation on how we view the drover's wife?
- 5 How do these effects contribute to the major theme of the story?

Relationship to context: representation of Aboriginal people

One of the ways we can study texts is by examining their relationship to the context in which they were produced. If we do this in relationship to the major theme of 'The Drover's Wife', then we could argue that the story challenges some of the dominant ideas of its time by drawing attention to the role of women in rural Australia, portraying these women as strong, resourceful and resilient, and portraying the Australian bush as a harsh, hostile environment, rather than as welcome escape from city life.

Mind you, some people might argue that in portraying women as long-suffering martyrs, the story actually reproduces certain attitudes about women of its time. What do you think?

However, we can also examine the way in which the text reveals, not necessarily intentionally, other attitudes associated with the context in which it was written. In this section, we ask you to focus on the representation of Aboriginal people in the story. The aim is to uncover the way in which a text can provide an insight into the prevailing attitudes of the society in which it was produced.

We can analyse the representation of social groups in a text by focusing on at least three things:

- their dramatic construction: the manner in which they are portrayed through their appearance and actions
- their discursive construction: the manner in which they are referred to; the language used to talk about them
- 3 the omissions and silences in the dramatic and discursive constructions of the group.

Dramatic construction

Aboriginal people appear twice in this story. The first time is when the Aboriginal couple 'King Jimmy' and 'Black Mary' help the drover's wife give birth. The second is the incident of the Aboriginal man who built the woodheap. In neither case is any physical description given, so their dramatic construction rests entirely on their actions.

Evaluating dramatic construction

How might the actions of the Aboriginal people in 'The Drover's Wife' encourage readers to view the people?

Discursive construction

One aspect of discursive construction is what is called racial nomination. Nomination means naming, so racial nomination means the naming of a person's race. The opposite of nomination is ex-nomination – not naming a person's race. Racial nomination can work to construct someone as 'other', or different from the norm. Ex-nomination can work to construct someone as part of the norm, or 'one of us'.

Exploring racial nomination

- 1 What words or phrases are used to make readers aware of the colour or race of the Aboriginal characters?
- 2 a What words are used to make us aware of the colour or race of the drover's wife, the drover, his brother-in-law and the swagman?
 - b How would the original readers of this story know that these characters are not Aboriginal?
- 3 What do your answers to the above reveal about the text's underlying assumptions about Aboriginal people?

Other aspects of discursive construction

- 1 Consider the use of the word 'stray' to describe the Aboriginal man who built the woodheap. To what sorts of people or creatures is the word 'stray' usually applied?
- What attitudes to Aboriginal people are suggested by the fact that after employing the Aboriginal man to bring her some wood, the drover's wife was 'astonished to see a great heap of wood' and 'praised him for not being lazy'?

Silences and omissions

Identifying what a text does not say can be as revealing in uncovering underlying attitudes as what it does say.

Exploring silences and omissions

Below are some questions that highlight information not provided by the story.

- 1 Lawson tells us that the woman's husband 'started squatting here when they were married.'The term 'squatting' means settling on unoccupied land. What is missing from Lawson's statement?
- Who do you think readers are meant to assume 'King Billy' and 'Black Mary' are? What explanations could be offered for why they were 'down alonga creek'?
- 3 *Why might the Aboriginal man be 'stray'?
- 4 What explanations might be offered for why the Aboriginal man built the woodheap hollow, other than laziness?

Summing up

Write a paragraph or two that summarises the attitude to and assumptions about Aboriginal people revealed by 'The Drover's Wife'.

Explaining and evaluating representation

To most of the original readers of 'The Drover's Wife', the attitudes to and assumptions about Aboriginal people in the story would have not seemed unusual or even noteworthy. They would not have noticed these attitudes and assumptions because they were the same as their own attitudes and assumptions.

For many modern readers, however, the attitudes and assumptions are noticeable, and to some people offensive, because they do not share them. This is because there has been over a century of political and social change in race relations in Australia. In other words, modern readers approach the story from a different context.



To what extent is it fair to judge a story by the standards of a context different to that in which it was written?

Responding

- 1 Discuss how a text you have studied demonstrates the influence of a particular context.
- 2 Individual characters in texts can be used to suggest ideas about members of social groups in general. Discuss, with reference to one or more texts you have studied.
- 3 Discuss how a character in a text you have studied can be interpreted in more than one way.
- 4 Explain how your context has influenced your response to at least one text you have studied.
- 5 Texts can challenge and/or reinforce the dominant ideas of a society. Explore this statement with reference to at least one text you have studied.

Composing

- 1 Produce a narrative that employs a frame narrative and an embedded narrative.
- 2 Produce a text in a form of your choice that encourages an audience to respect the strength and resilience of a particular person or social group.