**LET’S LYNCH THE LANDLORD**

Students explore the TenancyWA website, plus the “Renting a home in Western Australia” tenant's guide and produce an advice video log for young renters. After familiarising themselves with the fundamental laws and regulations, students then pass judgement on a series of current affairs reports dealing with tenancy.

See Appendix (Resources) – at the end of the document.

• Use strategies and skills for comprehending texts – skimming, scanning and summarizing.

• Use a range of strategies and tools for collecting and processing information – highlighting and annotation, identifying facts and data.

• Create texts using summarised ideas and information presented in texts.

• Speak coherently and with confidence for different audiences and purposes – providing advice and instruction.

• Identify the relevance and usefulness of each source depending on the context in which used.

• Summarise ideas and information presented in texts – identifying the topic and critical viewpoint presented.

• Consider the ways in which main ideas, values and supporting details are presented in opinionative non-print texts – focusing on persuasive language and their effects on readers.

Task 7: Creative

Video Log – Top 5/10 Things New Tenants Should Know.

Content focus:

• Create texts using written and visual language to shape audience response

• Summarise ideas and information presented in texts

Weighting = 10%

Due = Week 7, Sept 13, 2019

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Task 8: Response

Written Response to Today Tonight reports and current affairs persuasive devices (Bad Tenants and Bad Landlords).

Content focus:

• Identify how persuasive and visual techniques engage audiences in current affairs

• Consider how texts are constructed to engage and shape audience response

Weighting = 7%

Due = Week 9, Sept 27, 2019