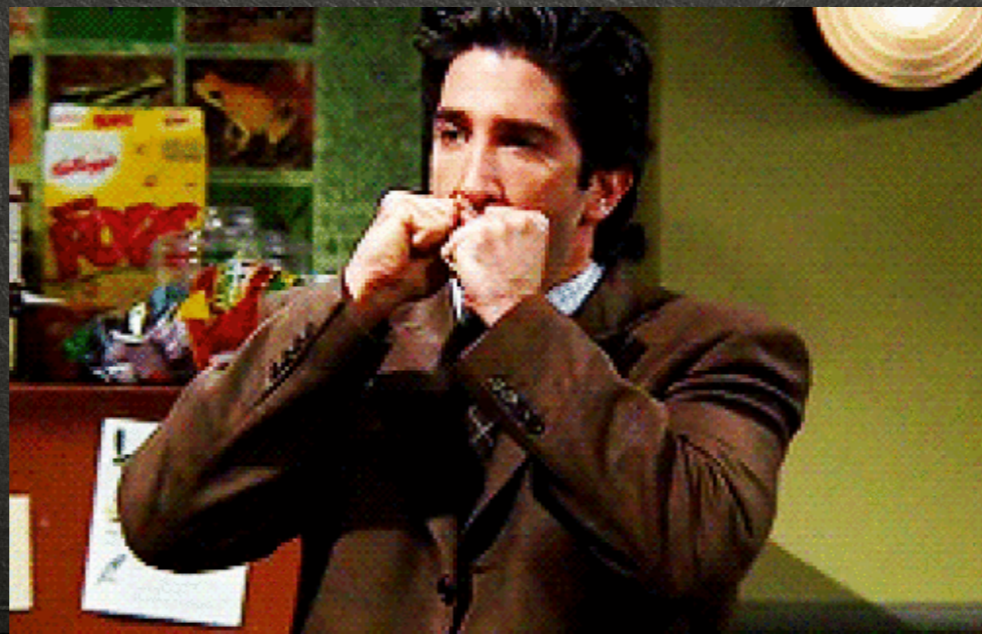


DEVICES IN THE CLASSROOM

Many 2 One Parent Information Night 2020
Mrs Jen Langley and Mrs Heidi Simpson



Why are we integrating technology more in education?



To improve engagement of our students through culturally relevant methods. Our students have only ever known a world with Google, Wikipedia, Facebook and mobile phones with high speed Internet. Studies show that students report they feel like they are stepping back in time when they go to school (Moyle, 2010, p36). A student technology program provides the opportunity to help make education more relevant and engaging to students who have been raised on digital technology.

To enhance student responsibility and maturity. We use it as a vehicle to promote, and allow students to demonstrate, increased maturity and responsibility for their learning. As we demonstrate increased trust and expectations on the students by bringing technology into the classroom, we will challenge them to rise to be increasingly self-disciplined. Technology can be a significant and easy distraction for a disengaged student, however, it has equal potential as a tool of engagement and partnership. Students have the opportunity to partake in their learning, collaborate with their teacher and peers, and learn important life skills of self-discipline and focus.

How does implementation work?



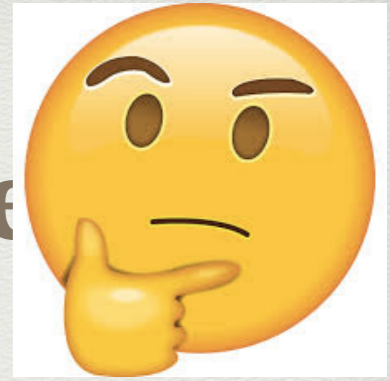
- **Year 5**

- All students expected to have their own device from the beginning of the academic year.
- Educational tool not a toy
- Cyber safety - bullying, sharing personal info etc.

- **Year 6**

- All students expected to have their own device from the beginning of the academic year.

What might you need to consider



- Device specifications to be discussed by Jen Mallis
- Life of a device is generally 2-3 years, by Yr 7 they must move onto a laptop in high school
- Cracked Screen
- All students are given a Microsoft Office 365 subscription which includes the Office Suite for up to 5 devices (Windows, Mac, iPad), Office online and 1 TB of cloud storage
- Most importantly, buy a solid protective cover!

What are the expectations from us regarding devices in the Classroom?

- Students are expected to come to school with a fully charged device
- Devices are kept in a locked classroom during recess and lunchtime, with the exception of Tech Wednesday
- Devices are generally put to the side of the desk, unless students have been instructed to use them
- School folder on the iPad - Digital Learning team help
- Strict usage expectations - abuse it, you lose it

- Students sign an agreement at the start of the year saying they will use devices correctly.
- All games played will be educational games. The only free play they have is during Tech Wednesdays
- Instant Messaging is not allowed during school times. Recommend no messaging after 7:00pm or before school
- No downloading of apps is allowed at school. It must be done at home so parents are aware of what is on the iPad
- Notifications should be turned off
- No parent messaging during the day through admin

What are some of the applications we use?



- iMovie
- Coding apps - e.g. Scratch
- Office 365 apps
- Popplet lite
- QR reader
- Bible app
- Brainpop
- Mathletics
- Pic Collage
- Chatterpix
- Stop Motion
- Times Table Rockstars
- Music apps, as advised by specialists
- A variety of apps specific to Learning topics (eg: Sunsmart, Skywalk etc)
- Studies have shown Gamification can improve students understanding and ability in some areas e.g Minecraft

What are some of the online resources we use?

- Kahoots quiz
- Dictionaries
- Thesaurus
- Google (learning to condense your research)
- SEQTA
- Brainpop
- TTRS

- Office 365/One Drive
- Websites for inquiry
- School Library webpage
- Use it for homework
- Upload tasks to the One Drive rather than paper copies



How does file sharing work?



- File sharing is an important part of iPad use
- Assignments, photos, pictures, movies
- School email
- Airdrop
- Office 365 - One Drive for file sharing of some assignments

Project example:

Achievement Standard - Students recognise the significance of a group, individual, event or development in bringing about change in the Swan River Colony.

A Significant Person in the Swan River Colony

Introducing the Ghost of ...



Your task is to become the ghost of an important person from the Swan River Colony who lived during the 1800s. You will research, write a script and make a presentation about your life and why you are important to our history.



How are the devices used?

- **HASS Skills - questioning and researching**
- **SEQTA for the rubric and the task information**
- **Writing**
- **Filming**
- **Green Screen**
- **Speaking and listening**
- **Editing**
- **File sharing**

Thanks for listening.
Are there any questions?